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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

# Course and Instructor Evaluation Summary Department of Mathematics

Sinha, Shubham MATH 10B - Calculus II (B) Summer Session I 2022

Number of Students Enrolled: 16 Number of Evaluations Submitted: 6

## PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%): Freshman
3 (50.0%): Sophomore
1 (16.7%): Junior
2 (33.3%): Senior
0 (0.0%): Graduate
0 (0.0%): Extension
0 (0.0%): Visitor

2. Your reason for taking this class is

3 (50.0%): Major 0 (0.0%): Minor 3 (50.0%): Gen. Ed. 0 (0.0%): Elective 0 (0.0%): Interest

3. What grade do you expect in this class?

0 (0.0%): A
1 (16.7%): B
3 (50.0%): C
1 (16.7%): D
0 (0.0%): F
1 (16.7%): P
0 (0.0%): NP

## **GENERAL QUESTIONS**

4. I learned a great deal from this course.

0 (0.0%): Strongly Disagree

1 (16.7%): Disagree

1 (16.7%): Neither Agree nor Disagree

3 (50.0%): Agree

1 (16.7%): Strongly Agree 0 (0.0%): Not Applicable

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%): 0-1 1 (16.7%): 2-3 2 (33.3%): 4-5 0 (0.0%): 6-7 1 (16.7%): 8-9 1 (16.7%): 10-11 0 (0.0%): 12-13 1 (16.7%): 14-15 0 (0.0%): 16-17 0 (0.0%): 18-19 0 (0.0%): 20 or more

6. How often do you attend this course?

0 (0.0%): Very Rarely

2 (33.3%): Some of the Time 4 (66.7%): Most of the Time

#### **COURSE MATERIAL MATH 10B**

7. The course material is intellectually stimulating.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (16.7%): Neither Agree nor Disagree

4 (66.7%): Agree

1 (16.7%): Strongly Agree 0 (0.0%): Not Applicable

8. Assignments promote learning.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

2 (33.3%): Neither Agree nor Disagree

2 (33.3%): Agree

2 (33.3%): Strongly Agree 0 (0.0%): Not Applicable

# 9. Required reading is useful.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

3 (50.0%): Neither Agree nor Disagree

1 (16.7%): Agree

1 (16.7%): Strongly Agree 1 (16.7%): Not Applicable

#### 10. This course is difficult relative to others.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (66.7%): Agree

2 (33.3%): Strongly Agree 0 (0.0%): Not Applicable

# 11. Exams are representative of the course material.

0 (0.0%): Strongly Disagree

1 (16.7%): Disagree

0 (0.0%): Neither Agree nor Disagree

5 (83.3%): Agree

0 (0.0%): Strongly Agree 0 (0.0%): Not Applicable

# 12. Do you recommend this course overall?

4 (66.7%): Yes 2 (33.3%): No

#### 13. Course MATH 10B:

- Math 10B is a continuation of Math 10A which involves more calculus.
- This course was extremely difficult for me, as the vast majority of our grade was based on quizzes and tests. Other than that I enjoyed the class but I think the setup makes it very hard, I wish there were more points for other things like assignments, work in class, or attendance.

## 14. Exams/Quizzes/Papers:

- The exams were represenative of the material and very challenging for me personally.
- Since it was a Summer Session Term, we only had 3 HW assignments, 3 quizzes, 1 midterm and 1 final.

# 15. Reading [title(s) and comments]:

- Calculus Vol. 2 textbook
- Not applicable

The data used in this report is provided to the Office of the Executive Vice Chancellor for Academic Affairs by Course and Professor Evaluations (CAPE), a student-run organization. Please visit the CAPE website at cape.ucsd.edu if you have questions about the data or how it is collected.

#### **INSTRUCTOR Shubham Sinha**

16. Instructor displays a proficient command of the material.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (80.0%): Agree

1 (20.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

17. Instructor is well prepared for classes.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (80.0%): Agree

1 (20.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

18. Instructor's speech is clear and audible.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (20.0%): Neither Agree nor Disagree

3 (60.0%): Agree

1 (20.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

19. Instructor explains the course material well.

0 (0.0%): Strongly Disagree

1 (20.0%): Disagree

1 (20.0%): Neither Agree nor Disagree

3 (60.0%): Agree

0 (0.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

20. Lectures hold your attention.

0 (0.0%): Strongly Disagree

3 (60.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

2 (40.0%): Agree

0 (0.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

# 21. Instructor's lecture style facilitates note-taking.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (20.0%): Neither Agree nor Disagree

3 (60.0%): Agree

1 (20.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

# 22. Instructor shows concern for students' learning.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (20.0%): Neither Agree nor Disagree

4 (80.0%): Agree

0 (0.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

### 23. Instructor promotes appropriate questions/discussion.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (20.0%): Neither Agree nor Disagree

4 (80.0%): Agree

0 (0.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

## 24. Instructor is accessible outside of class.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (80.0%): Agree

0 (0.0%): Strongly Agree 1 (20.0%): Not Applicable 1: [No Response]

## 25. Instructor starts and finishes class on time.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (20.0%): Neither Agree nor Disagree

3 (60.0%): Agree

1 (20.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response] 26. Instructor is effective in promoting academic integrity.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

3 (60.0%): Agree

2 (40.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

3 (60.0%): Agree

2 (40.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

## 28. Instructor Shubham Sinha:

- The Professor was a great teacher and educator, I wish there was more in class activity.
- Instructor Sinha was a very prepared teacher and kind. He showed that he understands the material well and explained it to the best of his knowledge.
- 29. Do you recommend this professor overall?

4 (80.0%): Yes 1 (20.0%): No

1: [No Response]

#### **CUSTOM QUESTIONS**

30. The size of the lecture was appropriate for of the educational goals of the course.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

5 (100.0%): Agree

0 (0.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response] 31. The size of the discussion section was appropriate for of the educational goals of the course.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (20.0%): Neither Agree nor Disagree

4 (80.0%): Agree

0 (0.0%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

32. There were a sufficient number of lectures of this course offered to allow for flexibility in my schedule.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (20.0%): Neither Agree nor Disagree

3 (60.0%): Agree

0 (0.0%): Strongly Agree 1 (20.0%): Not Applicable 1: [No Response]

33. The instructor was responsive to my questions in (and outside of) class.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (80.0%): Agree

0 (0.0%): Strongly Agree 1 (20.0%): Not Applicable 1: [No Response]

34. The prerequisites for this class were good preparation for success (Please answer only if you completed the prerequisites AT UCSD).

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

3 (60.0%): Agree

0 (0.0%): Strongly Agree 2 (40.0%): Not Applicable 1: [No Response]

#### **Custom Question 5**

- 35. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.
- The professor never discriminated against anyone or made a sign that he disliked them. He would also ask us if the material made sense and if we had any questions about it.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments

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